



Grade 1 Course Outline

Welcome Message

Students in Grade 1 will be immersed in many learning activities to achieve their full potential. The courses offered in Language Arts, Math, Science, Social Studies, Information and Communication Technology, Music, Religious Studies, and Physical Education will empower them to think critically, communicate effectively, and learn continuously.

Language Arts

The Four Units of Study in Reading offers a well outlined instruction to give students plenty of opportunities to build their competencies and apply their strategies. The program has a balanced approach towards increasing literacy. Students will be able to delve into different activities like read aloud, work in partnerships or small groups, and confer with the teacher during independent reading.

The Four Units of Study in Writing provides instructions for students in supporting their abilities to become better writers. Writing activities of the different genres of narrative, opinion and information, improve their grammar, allows them to gain extensive vocabulary, and boost their confidence in expressing themselves.

The phonics instruction provides key knowledge and skills for beginning reading. The students will have daily practice to learn the relationship between letters and sounds to make them proficient in reading and spelling.

Math

The Grade 1 Go Math program provides a comprehensive understanding through interactive lessons, research based instructional approaches, and different drills to establish mathematical achievement for all students. The curriculum improves their computational skills, knowledge of numbers and operations, problem solving, measuring, and geometry skills.

Social Studies

The program for Social Studies allows the students to develop key values and attitude, knowledge and understanding, to become responsible global citizens, having the ability to interact with people of different cultures and communities.

Science

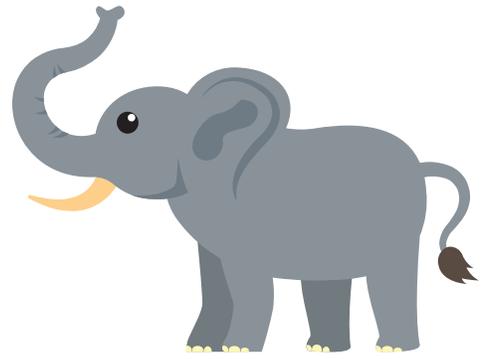
The Science program strengthens student interest of the world around us. They will learn that science involves different processes of developing and that it continues to evolve. Many activities will encourage them to observe, question, inquire, and ultimately make informed decisions based on scientific assumptions.

Art

Our Art classes give lots of opportunities to improve eye-hand coordination. They will begin to identify some of the elements of art. Students will be introduced to a variety of materials that best fit their needs.

	Language Arts	Math	Social Studies	Science	Art
Quarter 1	RW Unit 1: Building Good Reading Habits WW Unit 1: Small Moments	Addition and Subtraction Concepts	Philippines	Air and Weather	Elements of Art and Materials; Drawing
Quarter 2	RW Unit 2: Learning About the World WW Unit 2: Nonfiction Chapter Books	Addition and Subtraction Strategies	Mapping and Landforms	Living Things - Plants	Painting
Quarter 3	RW Unit 3: Readers Have Big Jobs to Do WW Unit 3: Writing Reviews	Count and Model Numbers; Two Digit Addition and Subtraction	Homes	Living Things - Insects	Printmaking
Quarter 4	RW Unit 4: Meeting Characters and Learning Lessons WW Unit 4: From Scenes to Series	Measurement; Time Data and Graph; Geometry; Fractions	Communities	Balance and Motion	Sculpture

Magic Mountain in the Cloud Online Program



The daily time schedule for each day

Homeroom time / Check-ins - Homeroom time is set for each school day to begin with a prayer, check in, reminders, and for monitoring of teacher and student well-being. Physical exercises to keep the body and mind active may also be given at this time of the day. Interactions among classmates can be hosted by teachers.

Learning time - The block schedule offers creative ways to schedule learning time, while considering developmental stages of students. Break times in-between blocks allow for a balanced and manageable learning experience. Learning times include off screen/ stretch and break times.

Remedial time / Consultation time - Consultations, whether by an individual or in small groups, are an essential element of the schedule. These may be initiated by the teacher, student, or parent for academic or non-academic concerns.

Clubs (afternoons) - Each student has a choice to partake in a club or a co-curricular activity. Club time is also an opportunity for mini-retreats by grade level through facilitation of the Guidance Office or meetings with parents and teachers as well.

Movement breaks - Breaks scheduled throughout the school day give students time to rest their eyes and reset their focus. Students are encouraged to be off screen, and use this time for physical activities (short exercise, stretching) or play. For younger students, play is a crucial part of learning because it develops creativity and critical thinking. While play can be incorporated during online learning sessions, students can have unstructured play during breaks.



Approaches to Learning

Asynchronous Learning: Refers to an online learning environment in which everyone participates at different times. Students work on their own time and pace, but a teacher is available for consultation during the block or remedial time. Examples are working on uploaded materials in Google Classroom or accessing links provided by the teacher.

Synchronous Learning: An online learning environment in which everyone participates at the same time, usually via videoconferencing. Examples are real time discussions over Google Meet/Google Classroom, Google Hangouts, Raz Kids and Think Central.

Modular Learning: Individualized instruction that allows learners to use print or digital formats, whichever is applicable in the context of the learner, and other learning resources like learner's materials, textbooks, activity sheets, study guides, and other study materials. Learners access electronic copies of learning materials on a personal computer (PC), table PC, or smartphone. Adult supervision or guidance is needed in ensuring the child is on task.



Homework Policy

Daily take home reading and written homework to reinforce lessons of the day that can be done no more than 15 minutes every class period.



Assessments

Language Arts

- Formative Assessments (Observation, Questioning, Discussion, Journals, Class Assignment, Homework)
- Summative Assessments (Quarterly Reading, Writing, Spelling)

Math

- Formative Assessments (Observation, Questioning, Discussion, Class Assignment, Homework)
- Summative Assessments (Chapter Test, Unit Test)

Social Studies

- Formative Assessments (Observation, Questioning, Discussion, Class Assignment)
- Summative Assessments (Project, Portfolio)

Science

- Formative Assessments (Observation, Questioning, Discussion, Class Assignment, Experiment)
- Summative Assessments (Project, Portfolio)

Art

- Formative Assessments (Observation, Discussion, Visual Representation)
- Summative Assessments (Project, Portfolio)



Grading

A student's performance is tracked and reported upon every quarter. The following key is used to evaluate performance:

- 4 - Meets all grade level expectations
 - 3 - Meets most grade level expectations
 - 2 - Meets some grade level expectations
 - 1 - Does not meet grade level expectations
 - * - Modified instruction
- Any unmarked items "N" are considered not evaluated at the time.



Expectations from Students and Parents

Students

- Students should aim to dress in uniform or smart casual.
- Students put their best effort.
- Students are on task.
- Students ensure good netiquette.
- Students commit to complete all tasks within the allotted time.
- Students will uphold to the highest academic honesty standards.

Parents

Parents agree to support their child as much as possible alongside their independent personal responsibilities. A healthy space mindful of physical and emotional needs of the student will aid in the success of their student in the Magic Mountain in the Cloud (MMC) program. Ideally, parents support the schools mission and vision of the program, while balancing student exposure to screen time and physical activity.