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# KINDERGARTEN

## Course Outline

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## Welcome to Kindergarten!

Kindergarten is a wonderful time for your child to experience more what formal school is like and be introduced to broader concepts in a nurturing environment. Learning takes place as they explore various materials, interact with their peers and teachers, engage in organized activities and developmental play and grow to be better individuals that are part of a community.

Emphasis is placed on early literacy and numeracy skills but the Kindergarten program also includes Science, Social Studies, PE, Religious Studies, Music and Integrated Communications Technology.

Social and emotional learning binds all these content areas and enhances the capacity of the student to perform better in school whether academically or interpersonally.



# SCOPE AND SEQUENCE

	<b>Math</b>	<b>Science</b>	<b>Social Studies</b>	<b>Language Arts</b>
<b>Quarter 1</b>	Represent, count, write and compare numbers 0 to 20	Human Body Five senses	Finding Our Way Around School Friendship	We are Readers Launching the Writing Workshop
<b>Quarter 2</b>	Represent, count, write and compare numbers beyond 20  Identify and describe two/three-dimensional shapes	Animals as Living Things	Contrasting Cultures	Super Powers: Reading with Print Strategies and Sight Word Power  Show and Tell: From Labels to Pattern Books
<b>Quarter 3</b>	Addition  Measurement	Fabric		Bigger Books, Bigger Reading Muscles  Writing for Readers How-to-Books: Writing to Teach Others
<b>Quarter 4</b>	Classify and Sort Data  Subtraction	Sunshine and Shadows		Becoming Avid Readers  Persuasive Writing of All Kinds: Using Words to Make a Change

## Language Arts

The Kindergarten Language Arts program follows the workshop model and focuses on phonics, reading and writing. The units of study provide lean and concise instructions in phonics that are realistic and doable, and that taps into students' skills and energy to learn and enjoy how to read and write. The workshop model introduces high-leverage phonics concepts and strategies in a way that keeps pace with students' reading and writing thereby helping them understand when, how, and why they can use phonics to read and write.

## Math

Kindergarten math focuses on two critical areas: (1) representing, relating and operating on whole numbers, initially with sets of objects; and (2) describing shapes and space. Manipulative materials are widely used for exploration as well as to help students solve Math problems.

## Science

Students are guided to develop a curiosity and interest in the physical world around them. They observe, describe and compare the things around them, different body parts, animals and light. Students perform fun experiments to further understand the various concepts learned, while learning and using vocabularies associated with different topics.

## Social Studies

This course is oriented towards the self, family and social relationships as well as responsibilities towards oneself and others. It is intended to give students the learning experience of interacting with, understanding and respecting people of other cultures. The topics are often integrated with other subjects areas like Language Arts and Math.



## DELIVERY

**A regular day of learning starts with homeroom time and signing in to their Google Mail account. This opens up the communication platform of Google Meet and Hangouts Chat.**

**Homeroom time begins with a prayer to settle thoughts and be ready for the day. It is set as a time to monitor teacher and student well-being as well as establish connections and nurture a sense of community through interactions with classmates. During this time, students are also reminded of tasks they are currently working on or activities to look forward to and may do some short mindfulness/physical exercises to keep the body and mind active.**

**Learning time comes in a variety of forms, from watching a video, to reading a reference material, working on a task individually or by group, interacting with peers, completing formative assessment tasks or working on the different stages of a performance task.**

**Throughout the day, as the students are engaged in learning whether it is synchronous or modular learning, they acquire, become proficient in and apply skills and standards.**

**The students develop social and communication skills as they interact with classmates and collaborate with them. They enhance their thinking and research skills as they work on tasks or join discussions. Alongside all these, they develop self-management skills as they strive to be their best.**

**Online resources namely Raz plus and ThinkCentral provide additional avenues for practice, application and mastery of concepts and skills learned in class.**



## ASSESSMENT AND EVALUATION

Assessments are woven into classroom teaching time and usually carried out while interacting. These are regular individual and group observations, performance tasks, paper and pen tests, oral assessments, projects and presentations.

Each subject area has itemized skills that students should aim to master by the end of a quarter or semester.

A student's performance is tracked and reported upon every eight weeks and is recorded in Basis. The following key is used to evaluate performance:

- 4 - Meets all grade level expectations
- 3 - Meets most grade level expectations
- 2 - Meets some grade level expectations
- 1 - Does not meet grade level expectations
- \* - Modified instruction

Any unmarked items "N" are considered not evaluated at the time



## EXPECTATIONS

### Teachers

- Implement a well designed program at the individual course level. This coincides with the set curriculum and established learning goals set for the 2020-21 academic year.
- Ensure essential content is covered.
- Deliver material through our appropriate platforms and provide individualized, timely feedback to students on work in order to effectively guide student progress.
- Provide regular remedial sessions for which students can sign up according to the class schedule.

- Remain accessible by email, responding promptly to student and parent inquiries.

## Students

- Put their best efforts forward with all program material.
- Be present and engaged during instruction/collaboration sessions.
- Commit to completing all tasks and activities assigned by their teachers, adhering to the academic honesty standards as outlined in the BISB Academic Honesty Policy.
- Aim to dress smart casual or in uniform to further enforce a strong learning environment to help them perform at their best.

## How can parents/guardians/tutors help students succeed in the Kindergarten program?

- Parents/guardians/tutors agree to support their child as much as possible alongside their independent personal responsibilities.
- Provide a healthy space mindful of the physical and emotional needs of their child that will aid in the success of their student in the Magic Mountain in the Cloud (MMC) program.
- Ideally, parents support the schools mission and the vision of the program, while balancing student exposure to screen time and physical activity.
- Check emails regularly.
- Monitor and encourage their child to accomplish work with excellence.
- Connect class learnings to home and real-life experiences.
- Ensure that their child adheres to the policy on [Netiquette](#) as outlined in the Magic Mountain in the Cloud (MMC) program.