

BRENT INTERNATIONAL SCHOOL BAGUIO SCHOOL PROFILE 2023





EXPECTED SCHOOL-WIDE LEARNING RESULTS

RESPONSIBLE CITIZENS who exercise leadership; work cooperatively with others; are sensitive; and responsible to the needs of their communities.

CRITICAL THINKERS who are self-directed; solve problems creatively; and contribute their talents to their communities.

TECHNOLOGICALLY LITERATE INDIVIDUALS who technology effectively to achieve personal, professional, and academic betterment; adapt their skills to respond to the needs of a changing world; and use technology in an ethically responsible manner.

HEALTHY INDIVIDUALS who exhibit behaviors conducive to physical wellness; understand the spiritual and emotional dimensions of health; and are appropriate role models of wellness in their communities.

TOLERANT INDIVIDUALS who are familiar with and proud of their own cultural traditions; are familiar with and appreciate diverse cultures and value systems; and recognize that they are members of a global community.

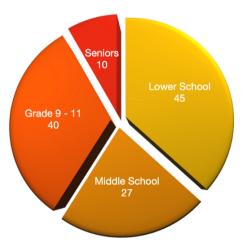
EFFECTIVE COMMUNICATORS who demonstrate accuracy and fluency in written and oral communication; demonstrate the ability to listen and understand; take responsibility for the messages within their communications.

LIFE-LONG LEARNERS who are intellectually curious, have a passion for the truth, and integrate and apply what they learn.

MISSION STATEMENT

Brent Schools (Baguio, Subic, and Manila) in a Christian ecumenical environment in the Philippines, are committed to develop individual students as responsible global citizens and leaders in their respective communities, with a multi-cultural and international perspective and equipped for entry to colleges and universities throughout the world.

SCHOOL POPULATION



Total: 122

Faculty-Student Ratio:

> Nationalities Represented:

LEADERSHIP 2023 - 2024

President & CEO Mr. Dick Robbins

Headmaster Dr. Celeste R. Engler

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IB Coordinator Mr. Paul Engler

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School Counselor Ms. Almae Caluya

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Assistant Registrar Ms. Jennie Umaging

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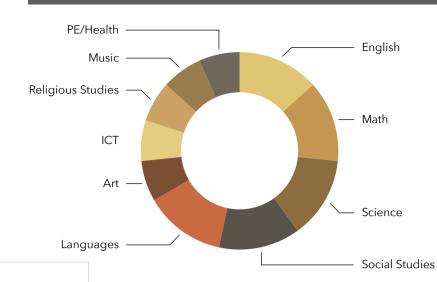
IB CODE: 000214 | HIGH SCHOOL CODE: 705120

SAT TEST CENTER: 74810 | ACT TEST CENTER: 867460

ACADEMIC PROGRAMS

OUR CURRICULUM

The curricula at Brent Baguio are designed to align with the school's mission. In Grades 11 and 12, the small class sizes create an environment conducive to personalized teaching and learning. Subjects are typically offered if there is a minimum of three students interested in taking the course.



GRADING SYSTEM

Letter Grade	Grade Point	Percent Equivalent	IB Mark	IB Descriptors							
A+	4.0	100 - 97	7	Excellent							
А	4.0	96 - 93	6	Very Good							
A-	3,7	92 - 90	5	Good							
B+	3.3	89 - 87	5	Good							
В	3.0	86 - 83	4	Satisfactory							
B-	2.7	82 - 80	4	Satisfactory							
C+	2.3	79 - 77	4	Satisfactory							
С	2.0	76 - 73	4	Satisfactory							
C-	1.7	72 - 70	3	Mediocre							
D+	1.3	69 - 67	3	Medicore							
D	1.0	66 - 63	3	Poor							
D-	0.7	62 - 60	2	Poor							
F	0	59 and below	1	Very Poor							
INC	INCOMPLETE	Brent Baguio does not publish the specific ranking of our students. The cumulative GPA is based solely on courses taken at Brent and is reported on a weighted 4.00 scale.									
WD	WITHDRAWN	Grades from other schools are noted on the transcript but may not factor into the GPA calculation. IB Higher Level courses are indicated as (IBHL) on transcripts and receive									
NC	NO CREDIT	an additional weighting of 0.50.									

GRADUATION REQUIREMENTS

4	English/Language Arts	In addition to their core subjects,				
4	Mathematics	students must fulfill requirements in Religious Studies,				
4	Social Science					
4	Science	Computer Studies, Art, Music, Health,				
4	Modern Languages	Physical Education, and complete both				
1	Health and Physical Ed.	the Extended Essay and the Creativity,				
1	Theory of Knowledge	Activity, and Service (CAS) Program to successfully graduate from the High School Program.				
2	Electives					

ACTIVITIES:

National Honor Society Student Council Junior Council Model United Nations Global Issues Network House System Pep Rally Career Awareness Week United Nations Week MS Outreach Program Lessons and Car LS Community Day Filipino Day Spirit Week Field Day/Cross Country Sports Teams After School Clubs IB Art Exhibit Brent Day and Food Fest Grade 11 and 12 students must take six classes, choosing one from each of the listed Course Offerings groups. Additionally, Grade 11 students attend sessions on Creativity, Activity, and Service (CAS) and College Preparation in the first quarter, followed by the Extended Essay in the second semester, with Theory of Knowledge (TOK) workshops in between. Students are also required to complete the TOK class - one semester in Grade 11 and another in Grade 12. The CAS program must be completed within 18 months. Fulfilling these course requirements over the final two years of study leads to qualification for either the Brent Diploma or both the International Baccalaureate Diploma and the Brent Diploma.

COURSE OFFERINGS

Students can choose their courses from the following group options:

LANGUAGE A1

English Language Literature HL/SL/Cr Filipino Literature HL/SL/Cr/Ab Initio Korean Literature HL/SL/Cr

LANGUAGE B/Ab Initio

Mandarin B HL/SL/Cr Mandarin Ab Initio/SL/Cr

SOCIAL SCIENCE

Business Management HL/SL/Cr History HL/SL/Cr Economics HL/SL/Cr

SCIENCE

Biology HL/SL/Cr Physics HL/SL/Cr Chemistry HL/SL/Cr

MATHEMATICS

Math Applications and Interpretations HL/SL/Cr Math Analysis and Approaches HL/SL/Cr

ARTS

Visual Arts HL/SL/Cr Theater HL/SL/Cr

HL - Higher Level IB | SL - Standard Level IB CR - Credit Level/Brent Diploma

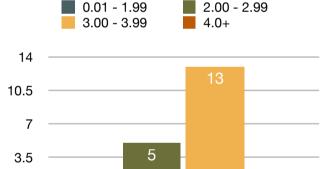
TOP SCORE: 37

9 OUT OF 12 candidates were awarded the full diploma **4 OUT OF 9** were BILINGUAL DIPLOMAS

BRENT AVERAGE SCORE: 28

BRENT BAGUIO IB STATISTICS Brent High Year Diploma Diploma Points Candidates Candidates Awarded Average Points Registered 2020 15 14 12 86% 31 39 100% 2021 16 15 15 34 45 2022 12 12 100% 12 34 41 9 2023 16 12 75% 28 37

CLASS of 2023 GPA DISTRIBUTION



2023 IB SCORE DISTRIBUTION										
Total Number of Students	7	6	5	4	3	2	1			
GROUP 1 A LANGUAGE TOTAL:	0	3	10	11	0	0	0			
GROUP 2 B LANGUAGE TOTAL:	2	1	1	4	0	0	0			
GROUP 3 SOCIAL SCIENCE TOTAL:	0	2	6	7	3	1	0			
GROUP 4 SCIENCE TOTAL:	0	1	1	7	7	2	0			
GROUP 5 MATH TOTAL:	0	0	2	5	4	1	0			
GROUP 6 ART/THEATER TOTAL:	0	1	3	2	0	0	0			
	A	В	С	D	E	P	N			
THEORY OF KNOWLEDGE	0	2	7	6	0	0	0			
EXTENDED ESSAY		5	7	3	0	0	0			
CAS						16				

UNIVERSITY ACCEPTANCES IN THE LAST 7 YEARS (2017 - 2023)

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Alabama University American University Arizona State University Beloit University Binghamton University Boston University California State University - Bakersfield California State University - Sacramento Case Western Reserve Colorado State University Columbia College Chicago Creighton University Dickinson College De Paul University Drexel University Earlham College Embry Riddle Aeronautical University Fordham University Hofstra University HULT Int'l Business School Indiana University Knox College Miami University Michigan State University New York University North Carolina State University Ohio State University

Penn State University

Purdue University Quinnipiac University Reed College Rochester Institute of Technology School of Art Institute of Chicago St. John's College Stony Brook University SUNY Buffalo SUNY Stony Brooke Syracuse University Texas A&M University

No. of Students

University of Arizona University of California - Berkeley University of California - Davis University of California - Irvine University of California - LA

University of California - Santa Barbara University of California - San Diego

University of California - Sta. Cruz University of Cincinnati University of Georgia University of Hawaii

University of Illinois Urbana-Champaign University of Iowa University of Massachusetts

University of Michigan University of Minnesota University of Rhode Island University of Richmond

University of San Fransisco University of Southern Mississippi University of Texas at Austin University of Wisconsin Vanderbilt University

Vassar College Virginia Commonwealth University

Virginia Tech Washington and Jefferson College Washington University in St. Louis

CANADA

Trent University University of Guelph

University of Toronto York University AUSTRALIA

Monash University University of Melbourne University of New South Wales University of Sydney

University of South Wales NEW ZEALAND

University of Auckland University of Canterbury Victoria University of Wellington

JAPAN

Sophia University Temple University University of Tokyo Waseda University

PHILIPPINES Ateneo de Manila University De La Salle University Enderun College

MINT College Saint Louis University
Southville Int'l Schools and Colleges University of Asia and the Pacific University of the Cordilleras University of the Philippines -Diliman

University of Sto. Tomas SOUTH KOREA

George Mason University - Korea SUNY Korea University of Utah - Asia Campus

UΔF

New York University, Abu Dhabi CHINA

New York University, Shanghai HONG KONG

City University of Hong Kong Chinese University of Hong Kong Polytechnic University of Hong Kong The University of Hong Kong Hong Kong University of Science &

Singapore Institute of Management

SP Jain School of Global Management

Lasalle College of the Arts

UNITED KINGDOM Anglia Ruskin University Bath Spa University Birkbeck, University of London Bournemouth University Edinburgh University Essex University Kings College London Kingston University Loughborough University Nottingham College Royal Holloway University of London Trinity College

University College London Trinity College

University College London University of Leeds University of Leicester University of Manchester University of the Arts in London

University of Warwick University of York American School of Paris University of Amsterdam



BRENT EDUCATION FRAMEWORK IN BAGUIO

- 1. The Brent Way: Leading and living by Brent mission, Crest and ESLRs.
- 2. Focusing on health in body, mind, and spirit.
- 3. Continuously learning (teams).
- 4. Empowering and partnering actively with families.
- 5. Refining curricular and assessment priorities.
- 6. Supporting safe, respectful, and engaging learning environments.
- 7. Designing dynamic and inclusive learning options.
- 8. Aligning resources to our priorities.

